

District/LEA: 111-086 GREENVILLE R-II Year: 2021-2022

Funding Application: Plan - School Level - 2050 GREENVILLE JR. HIGH Version: Initial Status: Approved

All check boxes and/or radio buttons marked in this plan and policies indicate an assurance on the part of the LEA and school.

School Level Plan Home Print Cancel Print Mode

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Comprehensive Needs Assessment [Show](#)

Schoolwide Program [Hide](#)

2050 GREENVILLE JR. HIGH

SCHOOLWIDE PROGRAM

All check boxes marked in this policy indicate an assurance on the part of the school.

This Schoolwide Program Plan is developed with the involvement of parents and other members of the community to be served and individuals who will carry out the plan. *Section 1114 (b)(2)*

Schoolwide Program Plan Development			
Team Member			
	Team Member Role	Team Member Name	
1	Parent	Emily Steward	
2	Teacher	Riley Burns	
3	Principal	Jared Stockton	
4	Other Administrators	Diane Meyer	
5	Other Administrators	Jessica Gordon	

Plan Development Meeting Dates			
	Meeting Date		
1	06/08/2021		
2	04/06/2021		

COORDINATION WITH OTHER FEDERAL, STATE, AND LOCAL PROGRAMS

Sections 1112(a)(1)(B), 1114(b)(5)

This plan has been developed, if appropriate and applicable, in coordination with other Federal, State, and local services, resources, and programs.

Mark all programs that will be coordinated and integrated as part of the development of the Consolidated Federal Programs plan

Coordination with Other Federal Programs			
	Federal Titles/Acts	Program Representative	Representative Role
1	Title I School Improvement (a)	Diane Meyer	Federal Programs Director
2	Title II.A	Diane Meyer	Federal Programs Director
3	Title IV.A	Diane Meyer	Federal Programs Director
4	Title V.B	Diane Meyer	Federal Programs Director

STRATEGIES TO ADDRESS SCHOOL NEEDS *Section 1114 (b)(7)(A)*

☒ The following strategies will be implemented to address prioritized school needs: (check all that apply)

☒ Supplemental instruction

Subject areas and grade levels to be served (mark all that apply)	
1 <input checked="" type="checkbox"/> Math	K <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/> 5 <input type="checkbox"/> 6 <input type="checkbox"/> 7 <input checked="" type="checkbox"/> 8 <input checked="" type="checkbox"/> 9 <input type="checkbox"/> 10 <input type="checkbox"/>

		11 <input type="checkbox"/> 12 <input type="checkbox"/>	
2	<input checked="" type="checkbox"/> Reading	K <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/> 5 <input type="checkbox"/> 6 <input type="checkbox"/> 7 <input checked="" type="checkbox"/> 8 <input checked="" type="checkbox"/> 9 <input type="checkbox"/> 10 <input type="checkbox"/> 11 <input type="checkbox"/> 12 <input type="checkbox"/>	
3	<input checked="" type="checkbox"/> English Language Arts	K <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/> 5 <input type="checkbox"/> 6 <input type="checkbox"/> 7 <input checked="" type="checkbox"/> 8 <input checked="" type="checkbox"/> 9 <input type="checkbox"/> 10 <input type="checkbox"/> 11 <input type="checkbox"/> 12 <input type="checkbox"/>	
4	<input checked="" type="checkbox"/> Science	K <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/> 5 <input type="checkbox"/> 6 <input type="checkbox"/> 7 <input checked="" type="checkbox"/> 8 <input checked="" type="checkbox"/> 9 <input type="checkbox"/> 10 <input type="checkbox"/> 11 <input type="checkbox"/> 12 <input type="checkbox"/>	
5	<input type="checkbox"/> Other <input type="text"/>	K <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/> 5 <input type="checkbox"/> 6 <input type="checkbox"/> 7 <input type="checkbox"/> 8 <input type="checkbox"/> 9 <input type="checkbox"/> 10 <input type="checkbox"/> 11 <input type="checkbox"/> 12 <input type="checkbox"/>	

Delivery of Title I funded supplemental instruction services

- ☐ Preschool
☐ Pull out/resource classroom
☐ Push in/regular classroom
☐ Summer School
☒ Tutoring (before-or-after-school)
☐ Other

Instructional personnel				
	Teachers	Paraprofessionals	Others	
Supplemental Reading	<input checked="" type="checkbox"/>	<input type="checkbox"/>		
Supplemental English Language Arts	<input checked="" type="checkbox"/>	<input type="checkbox"/>		
Supplemental Mathematics	<input checked="" type="checkbox"/>	<input type="checkbox"/>		
Supplemental Science	<input checked="" type="checkbox"/>	<input type="checkbox"/>		
1 Other <input type="text"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	

☐ **Class size reduction**

<input type="checkbox"/> Grade Levels	K <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/> 5 <input type="checkbox"/> 6 <input type="checkbox"/> 7 <input type="checkbox"/> 8 <input type="checkbox"/> 9 <input type="checkbox"/> 10 <input type="checkbox"/> 11 <input type="checkbox"/> 12 <input type="checkbox"/>
<input type="checkbox"/> Reading Instruction Only	K <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/> 5 <input type="checkbox"/> 6 <input type="checkbox"/> 7 <input type="checkbox"/> 8 <input type="checkbox"/> 9 <input type="checkbox"/> 10 <input type="checkbox"/> 11 <input type="checkbox"/> 12 <input type="checkbox"/>
<input type="checkbox"/> Math Instruction Only	K <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/> 5 <input type="checkbox"/> 6 <input type="checkbox"/> 7 <input type="checkbox"/> 8 <input type="checkbox"/> 9 <input type="checkbox"/> 10 <input type="checkbox"/> 11 <input type="checkbox"/> 12 <input type="checkbox"/>

- ☐ **Professional Learning Communities**
☐ **Schoolwide Positive Behavior Support**
☐ **Response to Intervention**
☐ **Other**

The strategies will (mark all that apply)

- ☒ Provide opportunities for all children, including subgroups of students, to meet the challenging Missouri Learning Standards.

Description of how strategy/strategies will provide

The district provides a variety of opportunities for student success. The district incorporates biweekly junior high teachers' meetings, quarterly math, and reading diagnostic assessments, periodic conferences with parents, before and after school tutoring, and advisory/seminar periods each day at the junior high and high school level.

- ☒ Use methods and instructional strategies that strengthen the academic program in the school.

Description of how strategy/strategies will strengthen

Teachers and paraprofessionals work together to provide small group instruction, individual instruction, and classroom peer tutoring according to student needs and the requirements of common assessments. Instructional activities are used in accordance with the district curriculum and the Missouri Learning Standards. These methods allow students to succeed and continue on their educational learning path.

To strengthen the academic program through increased attendance, Greenville Junior High uses the ICU program. In grades 6-8, the ICU program is used to increase student accountability and organization. Through an up-to-date system of missed and failed assignments, students understand that they need to be present to keep up with their work, and that "skipping" school will only result in additional work when they come back. The ICU program also strengthens the teacher-student relationship as teachers discuss with students where they are, where they need to be, and what needs to be done to mend that gap. Through increased accountability, organization, and teacher-student communication, the ICU program assists Greenville Junior High in promoting increased attendance, student responsibility, and student participation.

☒ Increase the amount of learning time

- ☐ Extended school year
- ☒ Before-and/or after-school programs
- ☐ Summer program
- ☐ Other

☒ Help provide an enriched and accelerated curriculum

Description of how strategy will provide

The district will foster relationships to ensure all students have the opportunity to reach the college/career goals he/she wishes to pursue. Distance learning opportunities will be available to students through area vocational-technical programs, ITV courses in foreign language, Advanced Placement courses, articulation agreements with colleges/universities, and college dual-credit courses. Students throughout the district have access to technology usage daily in the classroom setting, the library-media centers, and computer labs.

At the junior high level, enrichment and accelerated curriculum are provided through the daily implementation of the iReady personalized instruction program. Students work at their own pace to mend gaps in their understanding of reading and mathematics concepts. The iReady personalized instruction also encourages increased student attendance both through engaging content and the requirement of specific weekly time-totals on iReady which determine student grades.

Activities that address the needs of those at risk of not meeting the Missouri Learning Standards will include (mark all that apply)

☒ Address the needs of all children in the school, but particularly the needs of those at risk of not meeting the Missouri Learning Standards

Description of how strategy/strategies will address

The district has at-risk students who may require differentiated instructional methods. Our district offers several options for these students. Services include two certified school counselors (one for elementary students and one for junior high/high school students), out-source counseling needs when necessary to provide specialized mental and emotional counseling, A+tutoring services in which high school students not only tutor, but function as mentors to younger students, Reading Plus program, pull in/push out program for elementary and junior high students needing extra assistance for mathematics and ELA, Missouri Options program for high school students at-risk of not graduating, and NOVA (individualized technology-based credit recovery program for high school students needing classes in order to graduate).

To incentivize all students, but especially students who are at-risk for poor attendance, attendance Greenville JH implements the following:

- Quarterly and end-of-year prizes are raffled off based on student attendance.
- End of the year attendance reward trips are earned by students with exemplary attendance for the year.
- Attendance Awards: K-8 students receive official certificates and ribbons at end of year assemblies to recognize their accomplishment of perfect or near-perfect attendance.

Activities will (mark all that apply)

☒ **Improving students' skills outside the academic subject areas**

- ☒ Counseling
- ☐ School-based mental health programs
- ☒ Specialized instructional support services
- ☐ Mentoring services
- ☐ Other

☒ **Helping students prepare for and become aware of opportunities for postsecondary education and the workforce**

- ☒ Career/technical education programs
- ☒ Access to coursework to earn postsecondary credit
 - ☒ Advanced Placement
 - ☐ International Baccalaureate
 - ☒ Dual or concurrent enrollment
 - ☐ Early college high schools
 - ☐ Other

☒ **Implementing a schoolwide tiered model to prevent and address problem behavior, and early intervening services**

☒ **Providing professional development and other activities for teachers, paraprofessionals, and other school personnel to improve instruction and use of data**

- ☒ Delivery of professional development services
- ☐ Instructional coach
- ☐ Teaching methods coach
- ☐ Third party contract
- ☐ Other

☒ Professional development activities that address the prioritized needs

Describe activities

The district offers several professional development services such as off-campus conferences throughout the state of Missouri, implementation of School Wide Positive Behavior Interventions and Supports (SW-PBIS), departmental and grade-level collaboration in-service days provided by the district, technological integration in classrooms directed by our technology administrator, information is disseminated for advanced college course work, seminars/workshops.

☒ **Recruiting and retaining effective teachers, particularly in high need subjects**

Describe activities

Our district takes all possible legal channels to recruit/retain highly qualified teachers. Position openings are posted internally throughout each building, utilizing MO Teaching Jobs website, contact with local colleges and universities, and advertisements through local newspapers.

☐ **Assisting preschool children in the transition from early childhood education programs to local elementary school programs**

Describe activities

SCHOOLWIDE POOL FUNDING

Section 1114 (b)(7)(B)

☐ Funds for this program will be consolidated with other State, local and Federal programs.

Mark all program funds that will be consolidated in the schoolwide pool.

- ☐ Title I.A (required)
- ☐ State and Local Funds (required)
- ☐ Title I School Improvement (a)
- ☐ Title I.C Migrant
- ☐ Title I.D Delinquent
- ☐ Title II.A
- ☐ Title III EL
- ☐ Title III Immigrant
- ☐ Title IV.A
- ☐ Title V.B
- ☐ School Improvement Grant (g) (SIG)
- ☐ Spec. Ed. State and Local Funds
- ☐ Spec. Ed. Part B Entitlement
- ☐ Perkins Basic Grant - Postsecondary
- ☐ Perkins Basic Grant - Secondary
- ☐ Workforce Innovation and Opportunity Act
- ☐ Head Start
- ☐ McKinney-Vento
- ☐ Adult Education and Family Literacy
- ☐ Others

PARENT COMMENTS Section 1116 (c)(5)

The Title I.A Schoolwide Plan is satisfactory to parents of participating students.

- ☒ Yes
☐ No

If the plan is not satisfactory to the parents of participating students please provide any parent comments.

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District/LEA Comments

DESE Comments

Email: rene.ernsbarger@dese.mo.gov

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